



**KHSAA TITLE IX RE-VISIT
VERIFICATION OF FORMS
2007-2008 SCHOOL YEAR**

KHSAA
Form T50
Rev. 08/07
Page 1 of 2

MAILED
9-26-07
Larry Boucher
TPE KHSAA

The

Model Laboratory High School

Richmond City

, Kentucky

certifies to the KHSAA that the following is an accurate and true representation of the facts surrounding compliance with 20 V.S.C. Sections 1681-1688, it. Seq. (also known as Title IX).

The following persons are to be identified:

School District Title IX Coordinator:

Name	Barbara Shafer
Professional Title	Assistant AD High School
Phone Number	(859) 622-1035
Address	521 Lancaster Ave., Richmond KY 40475

School Title IX Coordinator:

Name	Barbara Shafer
Professional Title	Assistant AD High School
Phone Number	(859) 622-1035
Address	521 Lancaster Ave., Richmond KY 40475

The following signatures verify the authenticity of the documents included:

	SIGNATURE	DATE
Principal	<i>[Signature]</i>	9/24/07
School Title IX Coordinator	Barbara H. Shafer	9/24/07
Superintendent	Wanda W. W. W.	9/24/07
District Title IX Coordinator	Barbara H. Shafer	9/24/07
School Board Chairperson	Kim Nantz, Ph.D. Assoc. Dean College of Educators	9/25/07



Kentucky High School Athletic Association

2280 Executive Drive • Lexington, KY 40505 • www.khsaa.org • (859)299-5472 (859)293-5999 (fax)

MEMORANDUM

TO: Member School Superintendent, Principal, Athletic Director
Kentucky Member High School

FROM: Brigid L. DeVries, Commissioner
Larry Boucher, Assistant Commissioner

DATE: September 1, 2007

RE: 2007-2008 Title IX Review

Under the direction of the Kentucky Department of Education, the KHSAA is maintaining an ongoing effort to ensure Title IX compliance among all KHSAA member schools.

In that light, approximately thirty-three (33) member schools have been identified to participate in an ongoing Title IX Review during the 2007-2008 school year. Your school was among those chosen to take part in this update. We will, once again, visit your school to ascertain the progress made in attaining athletic equity for male and female students/athletes. The purpose of this memorandum is to assist you in preparing for this visit by KHSAA Audit Team members.

First, please complete the attached forms and return them to the KHSAA office no later than October 1, 2007. Every effort was made to reduce the amount of paperwork and to request the needed information in a clear and concise manner.

The aim of a couple of the included charts is to summarize the status of your program during the past five years. Consequently, it is imperative that you use information that is a part of the Annual Reports for 2002-2003, 2003-2004, 2004-2005, 2005-2006 and 2006-2007. Also, regarding the Annual Reports you have submitted, it has been the practice of the KHSAA to forward a copy to you of any corrected sheets in which there was an error in your calculations and/or submissions. Be sure to also refer to these corrected sheets when reporting the 2007-2008 information.

Second, we will consult with you regarding the specific date for the visit. The visit will consist of a number of components. We ask that the required information be made available and that arrangements be made for the activities listed on the following page. An estimated timetable for the day of the visit is also presented.

continued on next page

(All times local to site)

(A) In order to expedite or shorten our visit, please make available in one central location, the following for display: (1:00 pm – 1:30 pm)

Your schools' Permanent Title IX file with the 1999-2000 Self Study, all Annual Reports, minutes of Gender Equity Review Committee meetings, supplemental information such as the board approved salary schedule for coaches, letters/written communications regarding Title IX

Sample uniforms for each team, to include warm-ups, travel uniforms and practice uniforms

Schedules for 2006-2007 and 2007-2008 boys' and girls' varsity basketball games, media guides, sponsored seasonal schedule cards and game programs

Facility usage schedules for the gymnasium, fields, weight room and team practice schedules

~~Written policies regarding awards and recognition of athletic accomplishments pertaining to both genders~~

Written designation of locker room and storage space assigned each team

Written booster club agreements

District planning documents for attaining athletic gender equity

School generated athletic handbooks

(B) Arrange for the following activities:

Guided tour of indoor and outdoor athletic-related facilities (1:30 pm – 3:00 pm)

Selected interviews (3:00 pm – 4:00 pm)

A. Principal, Athletic Director and/or District Title IX Coordinator

B. Two coaches of female teams

C. One male and one female athlete, each from different sports (hopefully, these students are members of the Gender Equity Review Committee)

Meeting with Gender Equity Review Committee* (4:00 pm – 5:00 pm)

Please include a school board member if one is not currently a member of the Committee.

Public Comment Session (Please publicize this locally) (5:00 pm – 5:30 pm)

Third, following the visit, your Superintendent, Principal and Athletic Director, as well as your School and District Title IX Coordinators, will receive a written report describing the findings and any recommendations of the KHSAA Title IX Audit Team members, as approved by the KHSAA. The Kentucky Department of Education will be notified of any ongoing deficiencies.

Fourth, should you have any questions about the enclosed forms or the structure of the activities, please call KHSAA offices, (859) 299-5472, and speak with Larry Boucher, Assistant Commissioner (LBoucher@khsaa.org).

We thank you for your participation in this Title IX Review. Also, we commend you and your Gender Equity Review Committee for making advancements in achieving parity for female and male participants. The commitment of school personnel and community members in enhancing opportunities and benefits is resulting in improved educational programs for Kentucky's student athletes.

Please submit ONLY the charts/forms used in this report, unless otherwise specified.

*** - A quorum (at least 50%) of your Gender Equity Committee members must be present for the meeting from 4:00 to 5:00 p.m. or the visit will be rescheduled.**



**KHSAA TITLE IX RE-VISIT
VERIFICATION OF FORMS
2007-2008 SCHOOL YEAR**

School Name: Model Laboratory High School

Gender Equity Review Committee Members:

MEMBER NAME	TITLE	SIGNATURE	DATE	(✓)
Katelyn Robbins	student	<i>Katelyn Robbins</i>	9/24/07	✓
Kaylyn Pratt	student	<i>Kaylyn Pratt</i>	9/24/07	✓
Emily Borgmeier	student	<i>Emily Borgmeier</i>	9/24/07	✓
Julie Wedel	student	<i>Julie Wedel</i>	9/24/07	✓
Anders Kipp	student	<i>Anders Kipp</i>	9/24/07	✓
Matt Schumann	student	<i>Matt Schumann</i>	9/25/07	✓
Michael Daniel	student	<i>Michael Daniel</i>	9/24/07	✓
Adam Humphrey	student	<i>Adam Humphrey</i>	9/24/07	✓
Amy Hughes	parent			
Theresa Lowe	parent			

- Please check (✓) if Committee member has reviewed this final submission.

Keith Daniel	parent/coach			
Amy Childers	parent			
Vic DeSimone	parent			
Kenna Middleton	parent	<i>Kenna Middle</i>	9/24/07	
Deanna Johnson	student	<i>Deanna Johnson</i>	9/24/07	✓
Adrian Nix	coach	<i>Adrian Nix</i>	9/24/07	✓

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**KHSAA TITLE IX RE-VISIT
PARTICIPATION OPPORTUNITIES - SUMMARY CHART
2007-2008 SCHOOL YEAR**

KHSAA
Form 170
Rev. 08/07
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		ATHLETIC PARTICIPATION OPPORTUNITIES			
		TEST I (Proportionality)	TEST II (History)	TEST III (Interest)	
		COLUMN 1 PERCENTAGE OF TOTAL ENROLLMENT BY GENDER	COLUMN 2 PERCENTAGE OF TOTAL PARTICIPATION BY GENDER	COLUMN 3 PERCENT OF TOTAL PARTICIPATION BY GENDER ADDED IN THE PAST 3 YEARS	COLUMN 4 BASED ON RESPONSES TO THE 2005-2006 INTERSCHOLASTIC SURVEY, WAS THERE SUFFICIENT INTEREST TO FORM A VIABLE INTERSCHOLASTIC TEAM NOT ALREADY PROVIDED? (Yes/No) IF YES, IDENTIFY THE SPORT(S)
SCHOOL Model Laboratory	SCHOOL YEAR:				
	2004-2005	55%	50%	0	NO
	2005-2006	51%	50%	0	N/A
	2006-2007	54%	50%	7%	NO
SCHOOL YEAR:					
BOYS	2004-2005	45%	50%	0	NO
	2005-2006	49%	50%	0	N/A
	2006-2007	46%	50%	0	NO
GIRLS	2004-2005	55%	50%	0	NO
	2005-2006	51%	50%	0	N/A
	2006-2007	54%	50%	7%	NO

Principal's Signature

DIRECTIONS FOR COMPLETING EACH COLUMN ARE ENUMERATED ON PAGES 4 & 5



**KHSAA TITLE IX RE-VISIT
PARTICIPATION OPPORTUNITIES CHART-DIRECTIONS
2007-2008 SCHOOL YEAR**

DIRECTIONS FOR COMPLETING EACH COLUMN ON FORM T-70

**COLUMN 1
(TEST 1)**

For girls for each of the three years included (2004-2005, 2005-2006 and 2006-2007), record the Percentage of Total Enrollment. This number can be copied from previous Forms T-1, Participation Opportunities Test One, in the Annual Reports for 2004-2005, 2005-2006 and 2006-2007. If you previously received any corrected Forms T-1 from KHSAA offices, please use this returned information to complete Form T-70.

For boys for each of the three years included (2004-2005, 2005-2006 and 2006-2007), record the Percentage of Total Enrollment. This number can be copied from previous Forms T-1, Participation Opportunities Test One, in the Annual Reports for 2004-2005, 2005-2006 and 2006-2007. If you previously received any corrected Forms T-1 from KHSAA offices, please use this returned information to complete Form T-70.

**COLUMN 2
(TEST 2)**

For girls for each of the three years included (2004-2005, 2005-2006 and 2006-2007), record the Percentage of Total Participation. This number can be copied from previous Forms T-1, Participation Opportunities Test One, in the Annual Reports for 2003-2004, 2004-2005, and 2005-2006. If you previously received any corrected Forms T-1 from KHSAA offices, please use this returned information to complete Form T-70.

For boys for each of the three years included (2004-2005, 2005-2006 and 2006-2007), record the Percentage of Total Participation. This number can be copied from previous Forms T-1, Participation Opportunities Test One, in the Annual Reports for 2003-2004, 2004-2005, and 2005-2006. If you previously received any corrected Forms T-1 from KHSAA offices, please use this returned information to complete Form T-70.



**KHSAA TITLE IX RE-VISIT
PARTICIPATION OPPORTUNITIES CHART-DIRECTIONS
2007-2008 SCHOOL YEAR**

DIRECTIONS FOR COMPLETING EACH COLUMN ON FORM T-70

**COLUMN 3
(TEST 2)**

For girls for each of the three years included (2004-2005, 2005-2006 and 2006-2007), record the Percent of Total Participation by Sex Added in the Past Three Years. This number can be copied from previous Forms T-2, Participation Opportunities Test Two, in the Annual Reports for 2003-2004, 2004-2005, and 2005-2006. If you previously received any corrected Forms T-2 from KHSAA offices, please use this returned information to complete Form T-70.

For boys for each of the three years included (2004-2005, 2005-2006 and 2006-2007), record the Percent of Total Participation by Sex Added in the Past Three Years. This number can be copied from previous Forms T-2, Participation Opportunities Test Two, in the Annual Reports for 2004-2005, 2005-2006, and 2006-2007. If you previously received any corrected Forms T-2 from KHSAA offices, please use this returned information to complete Form T-70.

**COLUMN 4
(TEST 3)**

For girls for the most recent years included, during which a Student Interest Survey was conducted, (2003-2004 and 2005-2006), record a "yes" or a "no" to the question: Was There Sufficient Interest to Form a Viable Interscholastic Team Based on Responses to the Interscholastic Survey? If the answer is "yes", then identify the sport or sports in which there was interest. This answer can be copied from previous Forms T-3, Participation Opportunities Test Three, Question #3, in the Annual Reports for 2003-2004 and 2005-2006.
COLUMN 4 NOTE: N/A for the 2004-2005 school year since no Student Interest Survey was required.

For boys for the most recent years included, during which a Student Interest Survey was conducted, (2003-2004 and 2005-2006), record a "yes" or a "no" to the question: Was There Sufficient Interest to Form a Viable Interscholastic Team Based on Responses to the Interscholastic Survey? If the answer is "yes", then identify the sport or sports in which there was interest. This answer can be copied from previous Forms T-3, Participation Opportunities Test Three, Question #3, in the Annual Reports for 2003-2004 and 2005-2006.
COLUMN 4 NOTE: N/A for the 2004-2005 school year since no Student Interest Survey was required.

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**KHSAA TITLE IX RE-VISIT
BENEFITS - SUMMARY CHART 1
2007-2008 SCHOOL YEAR**

KHSAA
Form 171
Rev. 08/07
Forms/171.doc

School Model

	SCHEDULING		COACHING		SUPPORT SERVICES				
	COLUMN 1 NUMBER OF SCHEDULED REGULAR SEASON VARSITY CONTESTS	COLUMN 2 NUMBER OF HOME PRIME DATE** CONTESTS (either Friday, Saturday or Sunday)	COLUMN 3 EXPENDITURES FOR ALL COACHES' SALARIES*	COLUMN 4 IS THE HEAD EMPLOYED FULL-TIME ON-CAMPUS? (Y/N)	COLUMN 5 EXPENDITURES FOR EQUIPMENT AND SUPPLIES*	COLUMN 6 EXPENDITURES FOR ANNUAL DUES AND FEES, CLINICS, CAMPS, WORKSHOPS, SEMINARS, COACHES ASSOC., ETC.*	COLUMN 7 EXPENDITURES FOR PROMOTIONS/ RECOGNITION* (PUBLICITY, AWARDS, BANQUETS, ETC.)	COLUMN 8 EXPENDITURES FOR TRAVEL & PER DIEM*	
G basketball	22	23	4	5	2006-2007	2007-2008	2006-2007	2006-2007	2006-2007
B basketball	23	23	3	6	2006-2007	2007-2008	2006-2007	2006-2007	2006-2007
G softball	23								
B baseball	22								
G cross country	8	8							
B cross country	8	8							
G golf	5	8							
B golf	8	11							
G soccer	17	17							
B soccer	16	12							

* - Round off Expenditures to the nearest dollar

DIRECTIONS FOR COMPLETING EACH COLUMN ARE ENUMERATED ON PAGES 8 & 9



**KHSAA TITLE IX RE-VISIT
BENEFITS - SUMMARY CHART 2
2007-2008 SCHOOL YEAR**

School Model

	SCHEDULING		COACHING		SUPPORT SERVICES			
	COLUMN 1 NUMBER OF SCHEDULED REGULAR SEASON VARSITY CONTESTS	COLUMN 2 NUMBER OF HOME PRIME DATE** CONTESTS (either Friday, Saturday or Sunday)	COLUMN 3 EXPENDITURES FOR ALL COACHES' SALARIES*	COLUMN 4 IS THE HEAD COACH EMPLOYED FULL-TIME ON-CAMPUS? (Y/N)	COLUMN 5 EXPENDITURES FOR EQUIPMENT AND SUPPLIES*	COLUMN 6 EXPENDITURES FOR ANNUAL DUES AND FEES, CLINICS, CAMPS, WORKSHOPS, SEMINARS, COACHES ASSOC, ETC.*	COLUMN 7 EXPENDITURES FOR PROMOTIONS/ RECOGNITION* (PUBLICITY, AWARDS, BANQUETS, ETC.)	COLUMN 8 EXPENDITURES FOR TRAVEL & PER DIEM*
G swimming	14		2007.00	Y	5,997.00	69.00	549.00	1,443.00
B swimming	14		2,007.00	Y	5,997.00	69.00	549.00	1,443.00
G track	12		823.00	Y	4,378.00	54.00	372.00	322.00
B track	12		823.00	Y	4,378.00	54.00	372.00	322.00
G tennis	18		143.00	N	462.00	39.00	86.00	292.00
B tennis	17		143.00	Y	637.00	39.00	86.00	294.00
G volleyball								
B wrestling								
G (dist sport)								
B football								

* - Round off Expenditures to the nearest dollar



**KHSAA TITLE IX RE-VISIT
BENEFITS CHARTS - DIRECTIONS
2007-2008 SCHOOL YEAR**

DIRECTIONS FOR COMPLETING EACH COLUMN ON FORMS T-71 & T-72

COLUMN 1 On Summary Chart 1 and Summary Chart 2 (Forms T-71 and T-72), record the Number of Regular Season Contests held during the 2006-2007 school year in the sub-column headed 2006-2007. For the sub-column headed 2007-2008, record the number of Regular Season Contests scheduled for each team.

COLUMN 2 For Girls' Basketball and Boys' Basketball included on Benefits - Summary Chart 1 (Form T-71), record the Number of Varsity "Prime Date" Contests held in 2006-2007 in the sub-column headed 2006-2007. "Prime Date" Contests are defined as home games played on Friday evenings, Saturday and Sunday. For the sub-column headed 2007-2008, record the Number of "Prime Date" home contests scheduled for Girls' Varsity Basketball and the number scheduled for Boys' Varsity Basketball.

COLUMN 3 For Girls' Basketball and for every team listed below Girls' Basketball on Benefits - Summary Chart 1 and Summary Chart 2 (Forms T-71 and T-72), record the amount of money expended for coaches' salaries (to include extended employment) for the 2006-2007 school year.

COLUMN 4 For Girls' Basketball and for every team listed below Girls' Basketball on the Benefits - Summary Chart 1 and Summary Chart 2 (Forms T-71 and T-72), record a "yes" or a "no" to the question: Is this Coach Employed full-time on-campus during the 2007-2008 school year?

COLUMN 5 For Girls' Basketball and for every team listed below Girls' Basketball on the Benefits - Summary Chart 1 and Summary Chart 2 (Forms T-71 and T-72), record the amount of money expended for Equipment and Supplies during the 2006-2007 school year.



**KHSAA TITLE IX RE-VISIT
BENEFITS CHARTS - DIRECTIONS
2007-2008 SCHOOL YEAR**

DIRECTIONS FOR COMPLETING EACH COLUMN ON FORMS T-71 & T-72

COLUMN 6

For Girls' Basketball and for every team listed below Girls' Basketball on the Benefits - Summary Chart 1 and Summary Chart 2 (Forms T-71 and T-72), write in the amount of money expended during the 2006-2007 school year for Annual Dues and Fees. This sum would include for example: money spent for membership dues to professional coaches' associations, camps, entry fees to participate in various athletic contests, seminar and workshop attendance expenses, athletic apparel supplied, etc. Do not include membership dues for the KHSAA, officiating fees, assignment fees, security costs, etc.

COLUMN 7

For Girls' Basketball and for every team listed below Girls' Basketball on the Benefits - Summary Chart 1 and Summary Chart 2 (Forms T-71 and T-72), write in the amount of money expended for Awards during the 2006-2007 school year. Note that this column includes also money spent on publicity, promotions and banquets.

COLUMN 8

For Girls' Basketball and for every team listed below Girls' Basketball on the Benefits - Summary Chart 1 and Summary Chart 2 (Forms T-71 and T-72), write in the amount of money expended for travel during the 2006-2007 school year. This sum would include transportation charges absorbed by the board of education, district offices or booster groups. Also include meals or snacks provided by organized groups.

NOTE:

Financial support (which, in addition to funds, would include the financial value of equipment, trips, meals, supplies, awards, etc.) from Booster Clubs MUST be included in expenditure totals.



KHSAA TITLE IX RE-VISIT
BENEFITS – PUBLICITY
2007-2008 SCHOOL YEAR

KHSAA
Form T73
Rev. 08/07
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School Model

SUPPORT GROUPS

DIRECTIONS – Please respond to the following questions or statements regarding your cheerleading squad(s) and other support groups. Add pages if more space is needed to answer any of the questions/statements. Please type or write legibly in ink.

1. How many cheerleading squad(s) will your school have for the 2006-2007 school year?

One

2. What is (are) the name(s) of each squad? For example, the following are typical names: generals, or black and gold, or boys' varsity and girls' varsity, or varsity and junior varsity.

Model Varsity Cheerleading Squad

3. Describe, in detail, the selection process for each named squad.

We hold a tryout for one team in the Spring to determine the squad for the following school year. One squad cheers for both the Boys and girls varsity basketball teams.

4. How is each cheerleading squad assigned to home and away athletic contests? Include football as well as boys' and girls' basketball (and any other sport) at the varsity and junior varsity levels. Include any rotation plans or alternating game assignments that your squads follow.

The cheerleaders attend all home basketball games for the Boys and Girls basketball teams. They might also go to special away games (District Tournament, Bluegrass Conference Tournament, All 'A') if they are in competition themselves.

5. Name any squad(s) that takes part in competitive cheerleading events.

Model Varsity Cheerleading Squad

6. Do you have any other school support groups such as pep band, dance teams or mascots that perform at athletic contests (Y/N)? If yes, name them and describe how they are assigned.

Yes. The High School Dance team attends all home games (Boys & Girls) and co-ordinates with the cheerleading squad half time performances. The pep ^{Page 10} band comes to some of the home games (usually Boy/Girl doubleheader) and co-ordinates with the A.D. to be at equal Boy/Girl games.



**KHSAA TITLE IX RE-VISIT
CORRECTIVE ACTION - SUMMARY CHART
2007-2008 SCHOOL YEAR**

KHSAA
Form T74
Rev. 08/07
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School Model

SCHOOL YEAR	COLUMN 1 ITEMS FOR CORRECTION IDENTIFIED BY THE SCHOOL ON ANNUAL APRIL 15 TH ANNUAL REPORT	COLUMN 2 STEPS TAKEN TO IMPLEMENT IDENTIFIED CORRECTIVE ACTION	COLUMN 3 DATE CORRECTIVE ACTION WAS COMPLETED
2001-2002	1. Facilities 2. Equitable distribution of funds for team uniforms 3. Staffing 4. Student Athlete Role	1. build a softball/baseball field; complete soccer field 2. Establish Athletic fee to fund costs of new team uniforms. Establish a 3 yr. rotation cycle for uniforms 3. Increase coaching stipends to help attract quality coaches and reward current staff. Improve communications through staff mtgs. to clarify rules, responsibilities and seek input from staff 4. Establish an Athletic Council to include student athletes to foster communication and feedback on issues. Create an Athletic Handbook to provide an overview of our Athletic programs, rules, goals & philosophies.	1. June 2002 - 2004 Aug. 2001 - soccer field 2. 2000 - ongoing Girls HS Soccer HS Baseball Track 3. 8/01 - ongoing NO raise 4. 8/02 - ongoing
2002-2003	1. Facilities 2. Equitable distribution of funds for team uniforms 3. Staffing 4. Student Athlete Role	1. continue work towards completion of softball/baseball field 2. Continue Athletic fee to fund costs of new team uniforms. 3 yr. rotation cycle. 3. promote equitable salaries-competitive with other schools. 4. Athletic Council participation. Develop Athletic Handbook	1. June 2002-04 2. 2000 - ongoing Boys HS Soccer Girls HS Basketball HS Softball 3. NO salary increase (ongoing) 4. 8/02 - ongoing

Principal's Signature  DIRECTIONS FOR COMPLETING EACH COLUMN ARE ENUMERATED ON PAGE 14



**KHSAA TITLE IX RE-VISIT
CORRECTIVE ACTION - SUMMARY CHART
2007-2008 SCHOOL YEAR**

School Model

SCHOOL YEAR	COLUMN 1 ITEMS FOR CORRECTION IDENTIFIED BY THE SCHOOL ON ANNUAL APRIL 15 TH ANNUAL REPORT	COLUMN 2 STEPS TAKEN TO IMPLEMENT IDENTIFIED CORRECTIVE ACTION	COLUMN 3 DATE CORRECTIVE ACTION WAS COMPLETED
2003-2004	1. Facilities 2. Equitable Distribution of funds for team uniforms. 3. Student Athlete Role 4. Coaching staff 5. Extra Curricular Activities	1. completion of softball/baseball field; renovate gymnasium 2. Continue Athletic Fee to fund costs of new team uniforms. 3 yr. rotation cycle 3. Athletic Council participation. Develop Athletic Handbook. Attend HYPE conference. 4. promote equitable salaries - competitive with other schools 5. Use student interest survey to implement desired programs, at least at the club or classroom level	1. softball/baseball fields completed 3/2004; gym 2003 - ongoing 2. 2000 - ongoing HS Track Boys HS Basketball HS Baseball 3. 8/2002 - ongoing 4. NO salary increase (ongoing) 5. 2003 - annually
2004-2005	1. Facilities 2. Equitable Distribution of funds for team uniforms 3. Student Athlete Role 4. Coaching Staff 5. Extra curricular activities 6. Student/Parent/Faculty Involvement	1. renovate gymnasium 2. Continue Athletic Fee to fund costs of new team uniforms. 3 yr. rotation cycle 3. Athletic Council participation. Develop Athletic Handbook. Attend HYPE conference 4. promote equitable salaries - competitive with other schools 5. student interest survey results 6. Continue to encourage school spirit, attendance and support of athletic events through positive activities (pep club, faculty night, pep rallies, spirit week, etc.)	1. update concession stand 8/2004 2. 2000 - ongoing 3. 8/2002 - ongoing 4. Salary increase - individual adjustment 5. 2003 - ongoing 6. 2004 - ongoing

Principal's Signature *[Signature]*
DIRECTIONS FOR COMPLETING EACH COLUMN ARE ENUMERATED ON PAGE 14



**KHSAA TITLE IX RE-VISIT
CORRECTIVE ACTION - SUMMARY CHART
2007-2008 SCHOOL YEAR**

School Model

SCHOOL YEAR	<u>COLUMN 1</u> ITEMS FOR CORRECTION IDENTIFIED BY THE SCHOOL ON ANNUAL APRIL 15 TH ANNUAL REPORT	<u>COLUMN 2</u> STEPS TAKEN TO IMPLEMENT IDENTIFIED CORRECTIVE ACTION	<u>COLUMN 3</u> DATE CORRECTIVE ACTION WAS COMPLETED
2005-2006	1. Facilities 2. Equitable distribution of funds for team uniforms 3. Student Athlete Role 4. Extra curricular activities 5. Coaching staff 6. Student/Parent/Faculty Involvement	1. renovate gymnasium. Install/repair scoreboards - all sports. 2. Continue Athletic fee to fund costs of new team uniforms. 3 yr. rotation cycle 3. Athletic Council participation. Develop Athletic Handbook. Attend NYPE. 4. student interest survey results 5. promote salary increase 6. Continue to encourage school spirit, attendance and support of athletic events through positive activities	1. New score boards in gym - 11/2006 2. 2000 - ongoing Girls HS Soccer Boys HS Soccer Girls HS Basketball 8/2002 - ongoing 4. 2003 - ongoing 5. No salary increase 6. 2004 - ongoing
2006-2007	1. Facilities 2. Equitable distribution of funds for team uniforms 3. Student Athlete Role 4. Coaching Staff 5. Student/Parent/Faculty Involvement 6. Booster / School Funds	1. renovate gymnasium 2. Continue Athletic fee to fund costs of new team uniforms. 3 yr. rotation 3. Athletic Council participation. Develop Athletic Handbook. NYPE conference 4. promote equitable salaries - competitive with other schools 5. Continue to encourage school spirit, attendance and support of athletic events through positive activities. 6. Continue to monitor spending -	1. Gym painted 8/2007 new wall mats 6/2007 repair baseball/softball score board - 4/2007 new ice machine (donated) 11/2006 2. 2000 - ongoing Boys HS Basketball HS Baseball HS Track 3. 8/2002 - ongoing 4. 2% increase 5. 2004 - ongoing 6. 2006 - ongoing

Create more awareness with coaches/parents.

[Signature]

Principal's Signature _____
 DIRECTIONS FOR COMPLETING EACH COLUMN ARE ENUMERATED ON PAGE 14



**KHSAA TITLE IX RE-VISIT
CORRECTIVE ACTION CHART- DIRECTIONS
2007-2008 SCHOOL YEAR**

DIRECTIONS FOR COMPLETING EACH COLUMN ON FORM T-74

If you do not have adequate space for any of the cells in the Corrective Action Summary Chart (Form T-74), then please include additional pages.

COLUMN 1

For the 2001-2002 school year, write in the items for Correction identified by school personnel. This information can be copied from the first column, entitled "Item for Correction," on Form T-60, Title IX Corrective Action Plan, in the 2002-2003 Self Study. For the remaining five school years, 2002-2003, 2003-2004, 2004-2005, 2005-2006, and 2006-2007, repeat the process using the information from the appropriate Annual Report.

COLUMN 2

For the 2001-2002 school year, write in the Steps Taken to Implement Corrective Action. This information can be copied from the second column, entitled "Suggested Change" on Form T-60, Title IX Corrective Action Plan, incorporated in the 2002-2003 Self Study. For the remaining five school years, 2002-2003, 2003-2004, 2004-2005, 2005-2006 and 2006-2007, repeat the process using the information from the appropriate Annual Report.

COLUMN 3

For the 2001-2002 school year, write in the date that the steps taken to implement the corrective action were completed. In other words, fill-in the actual month and year that the identified action developed to address the need for correction was finished. Use Form T-60, Title IX Corrective Action Plan in the Self Study and Annual Reports to identify the correct date. If a particular step has not been finished, write in the expected date of completion. For the remaining school years, 2002-2003, 2003-2004, 2004-2005, 2005-2006 and 2006-2007, repeat the process using the information from the appropriate Annual Report.

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**KHSAA TITLE IX RE-VISIT
VERIFICATION OF FORMS
2007-2008 SCHOOL YEAR**

School Name: Model Laboratory High School

Gender Equity Review Committee Members:

MEMBER NAME	TITLE	SIGNATURE	DATE	(✓)*
Katelyn Robbins	student	<i>Katelyn Robbins</i>	9/24/07	✓
Kaylyn Pratt	student	<i>Kaylyn Pratt</i>	9/24/07	✓
Emily Borgmeier	student	<i>Emily Borgmeier</i>	9/24/07	✓
Julie Wedel	student	<i>Julie Wedel</i>	9/24/07	✓
Anders Kipp	student	<i>Anders Kipp</i>	9/24/07	✓
Matt Schumann	student	<i>Matt Schumann</i>	9/25/07	✓
Michael Daniel	student	<i>Michael Daniel</i>	9/24/07	✓
Adam Humphreys	student	<i>Adam Humphreys</i>	9/24/07	✓
Amy Hughes	parent			
Theresa Lowe	parent	<i>Theresa Lowe</i>	9/26/07	✓

- Please check (✓) if Committee member has reviewed this final submission.

Keith Daniel	parent/coach			
Amy Childers	parent	<i>Amy Childers</i>	9/26/07	✓
Vic DeSimone	parent	<i>Vic DeSimone</i>	9/26/07	✓
Kenna Middleton	parent	<i>Kenna Middleton</i>	9/24/07	✓
Deanna Johnson	student	<i>Deanna Johnson</i>	9/24/07	✓
Adrian Nix	coach	<i>Adrian Nix</i>	9/24/07	✓